

**Syllabus 2015-16**  
**Class- XII**  
**Subject-History**

Unit/Term	Month	Topic
<b>UNIT –I</b> <b>4<sup>th</sup> May</b>	<b>May-13</b>	<b><u>BOOK -I</u></b> <b>Theme 1-</b> Bricks, Beads & Bones <b>Theme 2 -</b> Kings, Farmers & towns (Early states & Economics (C.600 B.C.E – 600 C.E) <b>Theme 3 -</b> Kinship, Caste and class Early societies (C.600 B.C.E – 600 CE) <b>Theme 4 -</b> Thinkers, belief and Buildings. Cultural development (C.600-B.C.E – 600 C.E)
	<b>July-13</b>	<b><u>BOOK -II</u></b> <b>Theme 5</b> –Through the eyes of travellers(Perceptions of society c-10 <sup>th</sup> to 17 <sup>th</sup> century ) <b>Theme 6</b> -Bhakti –Sufi tradition(Change in religious beliefs & devotional texts C-8 <sup>th</sup> to 18 <sup>th</sup> century Theme 7 An Imperial capital Vijay nagar(c-14 <sup>th</sup> to 16 <sup>th</sup> Century
	<b>Aug-13</b>	<b>Theme 8-</b> Peasants', Zamindars and the state(Agrarian society & the Mugal Empire c-16 <sup>th</sup> to 17 centuries <b>Theme 9</b> -Kings & chronicles(The Mughals courts c-16 <sup>th</sup> to 17 centuries) <b><u>BOOK-III</u></b> Theme 10 Colonialism and the countryside (exploring official achieves).
	<b>I Term 4<sup>th</sup> sep</b>	<b>Theme 11-</b> Rebels and the Raj(The revolt of 1857 & its representation) <b>Theme 12-</b> Colonial cities(urbanization Planning & architecture)
<b>II Theme</b> <b>25<sup>th</sup> Oct</b>	<b>Oct-Nov-13</b>	Project Work(Prescribed by C.B.S.E) <b>Theme 13</b> -Mahatma Gandhi and the nationalist movement (civil disobedience & beyond) <b>Theme 14-</b> Understanding partition(polities memories, Experiences) <b>Theme 15</b> -Framing the constitution(The beginning of a new Era)
<b>II Term</b> <b>3<sup>rd</sup> Dec</b>	<b>Dec-13</b>	Revision
<b>Pre-Board</b>	<b>Jan-14</b>	Whole Syllabus